

- Universidade Estadual de Campinas
- Instituto de Filosofia e Ciências Humanas
- Graduação em Ciências Sociais - HZ554 A - Tópicos Especiais em Sociologia V “Estudos Brics: Brasil-China”

2º semester 2021
Professor Tom Dwyer
Depto. de Sociologia
Brazilian diretor of the CASS-Unicamp Center for China Studies.

6as feiras de manhã
Friday morning from 8:20h

The Sociology of Contemporary China:
In the Context of the BRICS and of Globalization

Course Outline

This discipline will bring together a series of reflections on globalization, concentrating on its South-South dimensions. The difficulties in understanding ‘the other’ stand out. This finding leads to the question of how can globalization be carried forward without an adequate comprehension of our partners? Will such incomprehension inevitably lead to a clash of civilizations (Huntington)? The principle focus of this discipline will be sociological studies of China, carried out in that country and which emphasize recent academic production. Students will learn not only about how sociologists attempt to understand the transformations of their country, but also about the methods and theories mobilized in sociological research, and how knowledge is presented to permit dialogue with others, including those in developing countries. Students will be presented with a series of original portrayals of different social dynamics of China, its recent transformations, and with perspectives that permit the production of a more complex understanding of globalization processes. (The discipline will be offered on-line, in an original effort by the Institute of Sociology of the Chinese Academy of Social Sciences (IS-CASS) and the post-graduate programmes in Sociology and Social Sciences, and to a selected group of advanced or interested students in the undergraduate programme in social sciences at Unicamp. CASS-Unicamp Center for Studies on China will promote a substantial number of lectures in this course, to be delivered by CASS professors in English).

Preliminary Bibliography

Part 1 - (3 aulas)
(classes will be given in Portuguese)

Introdução

Class 1, 13th August **Globalization, Brazil & BRICS**

Batista, P. N. 2019. O Brasil não cabe no quintal de ninguém. Rio de Janeiro, Editora LeYa. Pp. 283-277.

Calhoun, C. and Wieviorka, M. 2013. Manifeste pour les sciences sociales. Socio, n°1, mars, 3-38.

Connell, R. 2007. Southern Theory: The global dynamics of knowledge in social research. Crows Nest, Australia, Allen & Unwin.

Dwyer, T. 2011. 'Relations between the BRICS: A Reflection from a Brazilian Sociological Viewpoint.' Fudan Journal of the Humanities and Social Sciences. Vol. 4, no. 4, pp. 27-55.

Hermès la revue no. 79. 2017. BRICS Un espace ignoré, Paris, CNRS.

O'Neill, J. 2001. Building Better Global Economic BRICs, Goldman Sachs, Global Economics Paper No: 66. Disponível no: <http://www.goldmansachs.com/our-thinking/archive/archive-pdfs/build-better-brics.pdf> 2001.

Class 2, 20th of August **China and Brazil in a world in transformation**

Albuquerque, J. A. G. de 2013. Business with China: the three elements of Brazil's strategic partnership with China, in Ferreira, L. da C. e Albuquerque, J. A. G.(eds) China & Brazil challenges and opportunities, São Paulo and Campinas, Annablume and CEA, Unicamp. pp. 67-90.

Barros, O. de e Giambiagi, F. (orgs) 2008. Brasil Globalizado: O Brasil em um mundo supreendente. Rio de Janeiro, Elsevier.

Biato Jr., Oswaldo. 2010. A Parceria Estratégica Sino-Brasileira: origens e perspectivas (1993-2006). Brasília, Fundação Alexandre de Gusmão.

Class 3, 27th August **Introdução à Sociologia da China**

FEI Xiaotong. 2015. Globalization and Cultural Self-Awareness, Berlin, Springer. Introduction, & cap. 17.

Merle, A. 2007. De la reconstruction de la discipline à l'interrogation sur la transition: La Sociologie chinoise à l'épreuve du temps. Cahiers internationaux de Sociologie, Janvier-Juin, 31-52.

Rouleau-Berger, L. et ali (orgs) 2008. *La nouvelle sociologie chinoise*. Paris, CNRS. Introduction pp. 13-80, e Conclusion de Michel Wieviorka pp. 487-495.

SUN Liping, 2012. Aonde vai a Sociologia Chinesa? (entrevista) DIÁLOGO GLOBAL, Maio, pp. 5-6. <http://globaldialogue.isa-sociology.org/wp-content/uploads/2015/05/v2i4-portuguese.pdf>

Parte 2 – (10 lectures)

Classes 4-13, 3rd September – 12th November

(lectures will be given in English)

General Reference Books

Contemporary China and its Sociology

Dwyer, T., Gorshkov, M., Modi, I.; LI Chunling; Mapadimeng, M. (Eds.). 2018. Handbook of the Sociology of Youth in BRICS Countries. Cingapura. World Scientific. (Introduction, caps. 4, 9, 14, 19, 24, 29, 34, 39, 44 (and eventually other chapters for comparative purposes).

LI Peilin, Scalon, C., Gorshkov, M.K, Sharma, K. (Eds.) 2013. Handbook on Social Stratification in the BRIC Countries. Cingapura, World Scientific Press. (Introduction, Caps. 4, 8, 12, 16, 20, 24, 28, 32, 36 (and eventually other chapters for comparative purposes).

Suggested Readings before start of classes

1. Social bases of contemporary china

Demographics, Social stratification, The working class, Peasants, Consumption, Family marriage, sexuality,
- Development & modernisation theories in China

2. Structure and change: modernization and new social actors

State and political values, Identity and generation, Education and employment
(LI Peilin et ali. Caps 7; (Dwyer, T. et ali. 2018. Caps 3, 6, 7).

3. Limits to development: Inequality and development

Income inequality, Educational inequality, dimensions rural- urban, male - female, intergenerational inequalities, Environmental sustainability
(LI Peilin et ali. Caps 6 e 7).

4. Emerging themes, Chinese sociology, digitalization and globalisation

Chinese social thought, Globalisation, Perspectives for the future, Enterprise and entrepreneurship, Internet participation and communication
(LI Peilin et ali. Cap 4; Dwyer, T. et ali. 2018. Caps 8, 9).

Parte 3 – Conclusions (2 sessions)

17 – 24th November. Seminares of Students (in English or Portuguese)

Avaliation – An individual or collective essay on a theme to be negotiated with the professor. (Individual essay up to 10 pages, collective up to 50 pages)