

HZ259A - Tópicos Especiais em Sociologia XVII  
SOCIAL STRATIFICATION IN THE BRIC COUNTRIES  
2nd Semestre 2018

Sociology of Stratification and Inequality

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Provisional Course Outline

In this course we will present the major issues related to Social Stratification and Inequality in the BRIC countries. Given the international component of the course and the need for dialogue with students in other lands, the course will be offered in English and discussions will be held in English.

The classes will examine different dimensions of Sociology of Stratification focusing in the BRIC countries, with special attention to Theory of Stratification and Inequality, as well as, methodology of research in this field. For that, the course will be based on the first book published in cooperation with four countries: Peilin, L; Scalon,C; Gorshkov, M. K.; Sharma,K.L..; Handbook Social Stratification in the BRIC Countries. Singapore, World Scientific. 2013. As for South Africa, we will not include papers with research on this country.

The aim is to study the differences and similarities observed in BRIC countries and reinforce the importance for develop empirical research and substantive analyses about the theme in Brazil, Russia, India and China.

**02/08 – Class 1 - Introduction**

Tom Dwyer (Unicamp)

Compulsory reading:

Dwyer, T. 2016. BRICS Sociology: Development, Inequality and Dialogue. Unpublished Project submitted to the CAPES call for projects: 03 of 9 December 2015.

Memorandum of Understanding, BRICS Network University: [https://nu-brics.ru/media/uploads/filestorage/documents/MoU\\_SU\\_BRICS.pdf](https://nu-brics.ru/media/uploads/filestorage/documents/MoU_SU_BRICS.pdf)

Peilin, L; Scalon,C; Gorshkov, M. K.; Sharma,K.L..; Handbook Social Stratification in the BRIC Countries. Singapore, World Scientific. Introduction. (all subsequent chapters are in this book).

<https://www.dropbox.com/sh/03a3vic94ujlisu/AAA-Yu0WLk4zRiMaf3JaFddwa/Class%201%20-%20Soc%20Strat%20BRICS?dl=0>

**09/08 – Class 2 - Introduction**

Video and two powerpoints. Tom Dwyer (Unicamp)

Compulsory reading: from Hermès La revue, no 79, Brics un espace ignoré (in English on file)

Coning, Cedric de. 2017. The BRICS: The last line of defense for global governance, globalization and global warming?

Covic, André. 2017. Values Research in the BRICS.

Dwyer, Tom. 2017. Huit ans de travail sur les BRICS. Hermès La revue, no 79, pp. 99-106.

Khomyakov, Maxim . 2017. Networks vs. Excellence Projects: What do the BRICS Need Most?

[https://www.dropbox.com/sh/03a3vic94ujlisu/AACvcPomCD7G2rwnDPqNePQ0a/Class%20%20-%20Soc%20Strat%20BRICS%20\(1\)%20\(1\)?dl=0](https://www.dropbox.com/sh/03a3vic94ujlisu/AACvcPomCD7G2rwnDPqNePQ0a/Class%20%20-%20Soc%20Strat%20BRICS%20(1)%20(1)?dl=0)

### **16/08– Class 3 - Social Stratification in Brazil, China, Russia**

Video: Celi Scalon (UFRJ)

<https://www.youtube.com/watch?v=gWhrlSVEeEs&feature=youtu.be%29>

Compulsory reading: Caps. 1, 2 & 4

- Social Stratification and Transformation in Brazil, Celi Scalon
- Changes in the social structure of Russian society in conditions of transformation, Z.T. Golenkova, M.K. Gorshkov
- The Change of Social Stratification in China since the Reform, LI Peilin

[https://www.dropbox.com/sh/03a3vic94ujlisu/AABZuXXMBsedUor50BCx3x-ra/Class%20%20-%20Soc%20Strat%20BRICS%20\(1\)?dl=0](https://www.dropbox.com/sh/03a3vic94ujlisu/AABZuXXMBsedUor50BCx3x-ra/Class%20%20-%20Soc%20Strat%20BRICS%20(1)?dl=0)

### **23/08 – Class 4 - Discussion of Projects**

### **30/08 – Class 5 - Middle Class**

Video: André Salata (PUC-RG)

[https://www.dropbox.com/sh/03a3vic94ujlisu/AACOH5QkNw8VXOYmG5EHXrl\\_a/Class%20%20-%20Soc%20Strat%20BRICS?dl=0](https://www.dropbox.com/sh/03a3vic94ujlisu/AACOH5QkNw8VXOYmG5EHXrl_a/Class%20%20-%20Soc%20Strat%20BRICS?dl=0)

Compulsory reading: Cap. 17, 18, 19 & 20 in the Handbook.

- The Making of Middle Class in Brazil: Review and Prospect, André Salata and Celi Scalon
- Middle class in Russian society: homogeneity or heterogeneity? N.E.Tichonova and S.V.Mareyeva
- The Rising of Middle Class in India since the Independence, K.L. Sharma
- Heterogeneous Composition and Multiple Identities of China's Middle Class, LI Chunling

[https://www.dropbox.com/home/Social%20Stratification%20in%20BRIC%20countries/Part5\\_MiddleClass](https://www.dropbox.com/home/Social%20Stratification%20in%20BRIC%20countries/Part5_MiddleClass)

Student presentations: Middle class in Russia, Middle class in India

## **06/09 – Class 6 - Education**

Video: Mariane Koslinski (UFRJ)

[https://www.dropbox.com/sh/03a3vic94ujlisu/AACIq6RgjjG\\_8lcz1RztvImTa/Class%206-%20Soc%20Strat%20BRICS?dl=0](https://www.dropbox.com/sh/03a3vic94ujlisu/AACIq6RgjjG_8lcz1RztvImTa/Class%206-%20Soc%20Strat%20BRICS?dl=0)

Compulsory reading: Cap. 25, 26, 27 & 28 in the Handbook.

- Educational Inequality and Social Stratification in Brazil, Marcio da Costa, Mariane C. Koslinski, and Lygia Costa
- Educational Inequality-in Russia: from the School to the Market, D.L. Konstantinovsky
- Education and Social Stratification in India: A Systematic Inequality, K.L. Sharma
- Education Inequality and Educational Expansion in China, LI Chunling

[https://www.dropbox.com/home/Social%20Stratification%20in%20BRIC%20countries/Part7\\_Education](https://www.dropbox.com/home/Social%20Stratification%20in%20BRIC%20countries/Part7_Education)

Student Presentations: Education in India; Education in Russia

## **13/09 – Class 7 – Income**

Video: Lygia Costa (PUC-RJ)

<https://www.dropbox.com/sh/03a3vic94ujlisu/AACC-CZ9m7pfevqRMGXqYzAGa/Class%207-%20Soc%20Strat%20BRICS?dl=0>

Compulsory reading: Cap. 21, 22, 23 & 24 in the Handbook.

- Income Inequalities and Social Stratification in Brazil: Key determining factors and changes in the first decade of the Twenty-First Century, Lygia Costa and Celi Scalon
- Income inequality in Russia, Yu Epikhina
- The Poverty Class and Income Inequality in India's Urban and Rural Areas, K.L. Sharma
- Structural Characteristics and Trends of Income Inequalities in China, CHEN Guangjin

[https://www.dropbox.com/home/Social%20Stratification%20in%20BRIC%20countries/Part6\\_Income](https://www.dropbox.com/home/Social%20Stratification%20in%20BRIC%20countries/Part6_Income)

Student Presentations: Income India, Income Russia

## **20/09 – Class 8 - Entrepreneurs**

Video: Sônia Guimarães (UFRGS)

<https://www.dropbox.com/sh/03a3vic94ujlisu/AABXGnwHk9VGVXITAmefbckWa/Class%208-%20Soc%20Strat%20BRICS?dl=0>

Compulsory reading: Cap. 13, 14 & 16 in the Handbook

- Innovative Entrepreneurship in Brazil, Sonia K Guimaraes
- Development of Entrepreneurship in Russia: Main Trends and Current State , Alexander Chepureenko
- Tradition and Entrepreneurship of Indian Private Entrepreneurs, K.L. Sharma

- The Fledging China's Private Entrepreneurs in a Transitional Economy, CHEN Guangjin

[https://www.dropbox.com/home/Social%20Stratification%20in%20BRIC%20countries/Part4\\_Enterprises](https://www.dropbox.com/home/Social%20Stratification%20in%20BRIC%20countries/Part4_Enterprises)

Student presentations: Entrepreneurship in India, Entrepreneurship in Russia

Each student must present the text and formulate two sociological questions about its content.

### **27/09 - Class 9 - The Working Class**

Video: Marco Aurélio Santana (UFRJ)

<https://www.dropbox.com/sh/03a3vic94ujlisu/AADu4jr14OI5bLOAR89W1zzVa/Class%209-%20Soc%20Strat%20BRICS/Santana%20Aula%20Brics?dl=0>

Compulsory reading: Caps 5, 6, 7, 8 in the handbook.

- Labor, Workers, and Politics in Contemporary Brazil: 1980-2010, Marco Aurélio Santana
- Working class in a Transition Society: from the Soviet Union to the Russian Republic, Z. T. Golenkova
- Urban Industrial Working Class and Rural Peasant Working Class in India, K.L. Sharma
- Status Quo and Status Change of Working Class in Contemporary China, LI Wei and TIAN Feng

[https://www.dropbox.com/home/Social%20Stratification%20in%20BRIC%20countries/Part2\\_WorkingClass](https://www.dropbox.com/home/Social%20Stratification%20in%20BRIC%20countries/Part2_WorkingClass)

Student Presentations: Working class in India – Working class in Russia

Each student must present the text and formulate two sociological questions about its content.

### **Classes 10 to 15 - To follow**