Sociology of Stratification and Inequality in the BRICS countries: from theory to the field

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Mondays 14h-16h

Course Outline

This course will be offered in four different Universities in three countries: UFRJ and Unicamp /Brazil, Higher School of Economics, Saint Petersburg/Russia and Tata Institute of Social Sciences, Mumbai/India.

The aim is to present the major issues related to Social Stratification and Inequality in the BRICS countries. Nevertheless, its dynamics has as main objective to develop comparative research among the three countries, based on field work carried out by trans-nationally formed groups of students from the different institutions involved in the course. The research projects will address themes such as consumption, life styles, standards of living and social class. It will be necessary to develop a list of topics capable of stimulating debate between students, in this international context. That is why classes must be taught in English to promote the interaction among students.

The theoretical approach will be based on the analyses of the various dimensions of Sociology of Stratification focusing in the BRICS countries, with special attention being given to Theories of Stratification and Inequality, as well as, research methodology in this field. For these reasons, the course will be based around the first book published in cooperation with four countries: Peilin, L; Scalon,C; Gorshkov, M. K.; Sharma,K.L.; Handbook Social Stratification in the BRIC Countries. Singapore, World Scientific. 2013. As for South Africa, we shall include some papers with research on this subject.

The aim is to study the differences and similarities among the BRICS countries and reinforce the importance for developing empirical research and substantive analyses about the theme in Brazil, Russia, India, China and South Africa. Therefore, our proposal is not only present the theoretical and methodological dimensions, but to advance by conducting comparative research during the course.

The course will be offered in English and the evaluation will be a paper written by students from the three countries based on themes related to Social Stratification. We believe it is a great opportunity to engage in an international network (and to
practice global sociological research in English). The course is specially recommended for researchers interested in opportunities for academic mobility.

**Sociology of Stratification and Inequality**

Prof. Celi Scalon (UFRJ)
Prof. Tom Dwyer (Unicamp)

**Class 1**

**Introduction**

**Bibliography**


**Classes 2 & 3**

**Stratification and Change**

- Social Stratification and Transformation in Brazil
- Celi Scalon
- Changes in the social structure of Russian society in conditions of transformation
- Z.T. Golenkova, M.K. Gorshkov
- Social Stratification and Change in Contemporary India
  - K.L. Sharma
- The Change of Social Stratification in China since the Reform
  - LI Peilin

**Classes 3 and 4**

**The Working Class**

- Labor, Workers, and Politics in Contemporary Brazil: 1980-2010
  - Marco Aurélio Santana
- Working class in a Transition Society: from the Soviet Union to the Russian Republic
  - Z. T. Golenkova
- Urban Industrial Working Class and Rural Peasant Working Class in India
  - K.L. Sharma
• Status Quo and Status Change of Working Class in Contemporary China
  LI Wei and TIAN Feng

Classes 4 & 5
Peasants
• Brazilian Peasantry: A History of Resistance
  Maria de Nazareth Baudel Wanderley
• Transformation of Social Structure in Modern Rural Russia
  A.A. Hagurov
• Differentiation of Peasantry in India since Independence and Reform
  K.L. Sharma
• Rural Society and Peasants in China
  FAN Ping

Classes 6 & 7
Enterprises and Entrepreneurship
• Innovative Entrepreneurship in Brazil
  Sonia K Guimaraes
• Development of Entrepreneurship in Russia: Main Trends and Current State
  Alexander Chepurenko
• Tradition and Entrepreneurship of Indian Private Entrepreneurs
  K.L. Sharma
• The Fledging China's Private Entrepreneurs in a Transitional Economy
  CHEN Guangjin

Classes 8 & 9
Middle Class
• The Making of Middle Class in Brazil: Review and Prospect
  André Salata and Celi Scalon
• Middle class in Russian society: homogeneity or heterogeneity?
  N.E. Tichonova and S.V. Mareyeva
• The Rising of Middle Class in India since the Independence
  K.L. Sharma
• Heterogeneous Composition and Multiple Identities of China’s Middle Class
  LI Chunling

Classes 10 & 11
Income Inequality

• Income Inequalities and Social Stratification in Brazil: Key determining factors and changes in the first decade of the Twenty-First Century
  Lygia Costa and Celi Scalon
• Income inequality in Russia
  Yu Epikhina
• The Poverty Class and Income Inequality in India’s Urban and Rural Areas
  K.L. Sharma
• Structural Characteristics and Trends of Income Inequalities in China
  CHEN Guangjin

Classes 12 & 13
Educational Inequality

• Educational Inequality and Social Stratification in Brazil
  Marcio da Costa, Mariane C. Koslinski, and Lygia Costa
• Educational Inequality-in Russia: from the School to the Market
  D.L. Konstantinovsky
• Education and Social Stratification in India: A Systematic Inequality
  K.L. Sharma
• Education Inequality and Educational Expansion in China
  LI Chunling

Classes 14 & 15
Consumption

• Beyond Social Stratification: Consumer Practices in Contemporary Brazil from a New Research Agenda
  Marcelo Castañeda
• Class Differentiation and Urban-Rural Disparity of Consumptions and Lifestyles in Russia
  P.M. Kozyreva, A.N. Nizamova, and A.I. Smirnov
• The New Emerging Consumption Class and Their Life-styles
  K.L. Sharma
• The Consumption Stratification among Social Classes, Occupational Groups and Identity Groups in China
  TIAN Feng

Class 16 & 17

Conclusion and Perspectives for the Future

These sessions aim to discuss with students the importance of comparative research for Contemporary Sociology and the future of research in the BRICS countries. It also will bring papers from South Africa, since the book which will be basis for the course, did not had the contribution of South African scholars. In these last two classes we will also discuss the final paper for evaluation.